

Castleberry Independent School District

Castleberry Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Table of Contents

Goals	3
Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy	3
Goal 2: Facilitate Engagement through Effective Communication	16
Goal 3: Optimize Resources to Sustain and Enhance Effective and Efficient Operations	21
Goal 4: Increase Participation in Parent and Family Engagement Activities	23
Goal 5: Increase Performance in Early Childhood and CCMR: HB 3 Board Goals	25

Goals

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 1: In Domain I, the STAAR performance measure will increase 3% (Approaches 78%, Meets 43%, and Masters 19%) on the 2021 A-F Accountability Report Card.

Evaluation Data Source(s) 1: Unit Assessments, Benchmarks, Student Artifacts, Student Portfolios, Formative Assessments

Summative Evaluation 1:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teaching, Learning, and Innovation Team will work with teachers during PLCs to help support instructional practices targeted to improve student learning.	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	TLI Staff Principal Assistant Principal Campus Academic Leader	Growth in campus data and student performance on all STAAR assessments				
2) Kindergarten-5th teachers will implement iStation with students during reading core time.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased reading levels				

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
3) PK-5th grade students will actively participate in I-station to support reading.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	An increase of students with strong foundational skills leading to an increase of students on or above grade level				
				Problem Statements: Student Learning 7 Funding Sources: 199 - General Fund - 0.00			
4) The Campus Academic Leader (CAL) will coach new teachers, provide feedback and debrief with teachers weekly.	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased rigor of instruction				
				Problem Statements: Student Learning 1, 5			
5) The mastery level for Imagine Math in Kindergarten-2nd grade will increase by 10% in the 2020-2021 school year.	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Math Coordinator Principal Assistant Principal Campus Academic Leader	Increased numerical fluency				
				Problem Statements: Student Learning 5, 6			
6) PK-5th grade students will actively participate in Imagine Math to support math skills.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased targeted and individualized interventions Increase of students on or above grade level				
				Problem Statements: Student Learning 5, 6 Funding Sources: 211 - Title I, Part A - 4200.00			
7) Professional learning opportunities will be offered during professional learning calendar days at the district and campus levels and personalized based on individual choice or area of growth.		TLI Principal Assistant Principal Campus Academic Leader	Increased efficacy and rigor of instruction due to strategies learned				
8) 5th grade will add one day of Science during WIN time.	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Principal Assistant Principal Campus Academic Leader	Increased targeted intervention for science				

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
9) Tutors will be utilized during RTI to target instruction with specific students and to decrease intervention group sizes.	2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	An increased focus on targeted skills for small groups				
Problem Statements: Demographics 1, 2, 3 Funding Sources: 211 - Title I, Part A - 0.00							
Targeted Support Strategy ESF Levers Lever 5: Effective Instruction 10) Teachers will disaggregate data after each unit test and formative assessment to target specific instruction.	2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Campus Academic Leader Principal	Targeted instruction for students in RTI				
11) Teachers will use BrainPop and BrainPop Jr. to support targeted skills in core content.	2.4, 2.4, 2.4	Teachers Principal Assistant Principal Campus Academic Leader	Increased student understanding of skills				
Problem Statements: Student Learning 5 Funding Sources: 211 - Title I, Part A - 0.00							
12) Teachers will vertically plan two times a year to align curriculum, target vocabulary, and implement strategies for effective instruction.	2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased alignment of curriculum across grade levels				
13) Teachers will observe other teachers two times a year during PLCs and debrief with campus administration on strategies/Tier I instruction that was observed.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Principal Assistant Principal Campus Academic Leader	Increased use of effective strategies during Tier I instruction				
Problem Statements: Student Learning 5							
14) Teacher Teams will collaborate and design common formative assessments during PLCs.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Campus Academic Leader Grade level teams	There will be an increase in alignment across grade levels on skills.				

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy ESF Levers Lever 5: Effective Instruction 15) Teachers will bring in documented evidence of formative assessments to collaborate with teams about results and plan for future instruction.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Campus Academic Leader Grade Level Teams Principal Assistant Principal	Increased use of effective strategies utilized during Tier I instruction.				
Problem Statements: Student Learning 5							

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: In Domain 3, Closing Performance Gaps, only 4 out of 16 sub-populations met Target for Academic Achievement. Root Cause 1: There has only been an intentional focus on specific sub populations for one year. (White sub population and All Students)
Problem Statement 2: In Domain 3, Closing Performance Gaps, only 8 out of 16 sub-populations met Target for Growth Status. Root Cause 2: There has only been an intentional focus on comparing each sub-population's performance for one year but not for comparing grade level growth.
Problem Statement 3: In Domain 3, Closing Performance Gaps, only 3 out of 8 sub-populations met Target for Student Success. Root Cause 3: In 2019 we continued to intentionally focus on Meets and Masters..
Student Learning
Problem Statement 1: Fourth Grade STAAR Writing is below the state in Approaches, Meets and Masters. Root Cause 1: There was no district vertical alignment in writing (grammar and composition).
Problem Statement 5: In Domain I, Approaches, Meets, and Masters percentages for CE fall below the state in all three areas. Root Cause 5: There has not been a strong enough focus on Meets and Masters.
Problem Statement 6: Students are not meeting EOY benchmarks in Assessing Math Concepts from Kindergarten through 2nd. Root Cause 6: Teachers unable to accurately assess students due to Covid 19 and remote learning.
Problem Statement 7: Students are not meeting EOY F&P grade expectations from Kindergarten-5th grade. Root Cause 7: Low emphasis on basic reading foundational skills in the lower grades.


Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 2: In Domain 1, the College, Career, and Military Readiness measure will increase from 82 to 91 on the 2021 A-F Accountability Report Card


Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Castleberry Elementary will have a college day once a month in which a college is recognized.		Principal Assistant Principal Campus Academic Leader	Increased awareness of colleges				
2) Castleberry Elementary will host a virtual I Have a Dream Career Day in January.		Counselor Principal Assistant Principal Campus Academic Leader	Increased awareness of the path to college, career, and military awareness				
3) Castleberry Elementary will host Tarrant County College Mobile Go-Center (MOGO) in January.	3.1, 3.1	Counselor Principal Assistant Principal Campus Academic Leader	Increased awareness of the path to college and career readiness				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue


Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 3: In Domain 1, the 5 year Graduation Rate will increase from 95.3% to 96.3% on the 2021 A-F Accountability Report Card.


Evaluation Data Source(s) 3: Graduation Rate on the report card

Summative Evaluation 3:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Castleberry Elementary will provide various incentives for attendance during the school year to all grade levels.	2.5, 2.5, 2.5	Attendance Clerk Assistant Principal Principal	Increased awareness of attendance Decreased number of absences and tardies				
2) Attendance highlights will be announced each day during the morning announcements.	3.2, 3.2	Attendance Clerk Principal	Increased awareness of attendance				




= Accomplished



= Continue/Modify



= No Progress




= Discontinue

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 4: In Domain 2, students making a year's worth of academic growth in reading and math will increase from a 69 to 72.

Evaluation Data Source(s) 4: Journal Reflections, Benchmarks, Unit Assessments

Summative Evaluation 4:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Students reading on or above grade level in Kindergarten through 5th grade will increase by 5% on the end of year reading assessment.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader Humanities Coordinator	Increased reading levels				
Problem Statements: Student Learning 7							
2) 60% of Kindergarten through 2nd students will reach the mastery level on the end of year Imagine Math assessment.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader Math Coordinator	Increased numerical fluency				
Problem Statements: Student Learning 6							
							

Performance Objective 4 Problem Statements:

Student Learning
Problem Statement 6: Students are not meeting EOY benchmarks in Assessing Math Concepts from Kindergarten through 2nd. Root Cause 6: Teachers unable to accurately assess students due to Covid 19 and remote learning.
Problem Statement 7: Students are not meeting EOY F&P grade expectations from Kindergarten-5th grade. Root Cause 7: Low emphasis on basic reading foundational skills in the lower grades.

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 5: In Domain 3, the All Students group and 8 out of 16 sub populations will meet the Closing the Performance Gap target for reading and math on the 2021 A-F Accountability Report Card.

Evaluation Data Source(s) 5: Progress monitoring data sheets
A-F Accountability Report Card

Summative Evaluation 5:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Special education and general education teachers will participate in morning PLCs once a week to plan for and reflect on instruction.	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Principal Assistant Principal Campus Academic Leader Special Education Teachers General Education Teachers	Increased performance of students receiving Special Education services				
Problem Statements: Demographics 2 - Student Learning 3							
<p>Targeted Support Strategy ESF Levers Lever 5: Effective Instruction</p> <p>2) Teachers will utilize the progress monitoring tool to analyze sub-population data and plan for instruction (including the use of formative assessments) to close performance gaps.</p>	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased performance of sub populations				
Problem Statements: Demographics 2							
<p>Targeted Support Strategy ESF Levers Lever 5: Effective Instruction</p> <p>3) Establish a systematic process where teachers develop common formative assessments with the end in mind (unit assessments) and analyze data to guide instruction.</p>	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Campus Academic Leader Grade Level Teams	Increased performance on unit and benchmark assessments				
Problem Statements: Demographics 2							

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy ESF Levers Lever 1: Strong School Leadership and Planning 4) Campus administration will establish a process in which lesson plans are analyzed, evaluated and cross checked with classroom observations in order to provide specific feedback to teachers that impact instruction and student growth.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Principal Assistant Principal	-Improved lesson plans - Walkthroughs show alignment of instruction -Improvement in student performance				
	Problem Statements: Demographics 2						

Performance Objective 5 Problem Statements:

Demographics
Problem Statement 2: In Domain 3, Closing Performance Gaps, only 8 out of 16 sub-populations met Target for Growth Status. Root Cause 2: There has only been an intentional focus on comparing each sub-population's performance for one year but not for comparing grade level growth.
Student Learning
Problem Statement 3: In Domain 3, the Special Education population did not meet the Academic Achievement, Growth or Success Targets. Root Cause 3: These students have significant gaps in learning.

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 6: In Domain 3, all students and 10 out of 14 sub populations will meet the Academic Growth target.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Targeted Support Strategy</p> <p>1) After each unit and benchmark assessment, meets and masters levels for under performing sub-populations will be analyzed and instruction developed in response.</p>	2.4, 2.4, 2.4, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased percentage of students at meets or masters				
Problem Statements: Demographics 2							

Performance Objective 6 Problem Statements:


Demographics
<p>Problem Statement 2: In Domain 3, Closing Performance Gaps, only 8 out of 16 sub-populations met Target for Growth Status. Root Cause 2: There has only been an intentional focus on comparing each sub-population's performance for one year but not for comparing grade level growth.</p>

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 7: In Domain 3, all current and monitored English Learners will make one year's growth on TELPAS.

Evaluation Data Source(s) 7: TELPAS

Summative Evaluation 7:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will participate in training targeted on meeting the needs of English Learners throughout the school year during district and campus PLCs.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Bilingual Coordinator Bilingual Coach Principal Assistant Principal Campus Academic Leader Teachers	Improved performance of English Learners				
Problem Statements: Demographics 3							
							

Performance Objective 7 Problem Statements:

Demographics
Problem Statement 3: In Domain 3, Closing Performance Gaps, only 3 out of 8 sub-populations met Target for Student Success. Root Cause 3: In 2019 we continued to intentionally focus on Meets and Masters..

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 8: In Domain 3, the All Students group and 5 out of 8 sub populations will meet the Student Success target on the 2021 A-F Accountability Report Card.

Evaluation Data Source(s) 8:

Summative Evaluation 8:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Targeted Support Strategy 1) Teachers will use the progress monitoring sheets to analyze STAAR component scores and develop targeted interventions in response.	2.4, 2.4, 2.4, 2.5, 2.5, 2.5, 2.6, 2.6, 2.6	Teachers Principal Assistant Principal Campus Academic Leaders Coordinators Coaches	Increased performance of students receiving targeted intervention				
Problem Statements: Demographics 3							

Performance Objective 8 Problem Statements:

Demographics
Problem Statement 3: In Domain 3, Closing Performance Gaps, only 3 out of 8 sub-populations met Target for Student Success. Root Cause 3: In 2019 we continued to intentionally focus on Meets and Masters..

Goal 1: Transform Teaching and Learning: Student achievement, teacher growth, instructional pedagogy

Performance Objective 9: In Domain 3, English Learners will meet the Closing the Gap target of 40 in math.

Evaluation Data Source(s) 9: Unit Assessments, District Benchmarks, STAAR

Summative Evaluation 9:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will use the progress monitoring sheets to monitor the component scores for English Learners and develop targeted interventions in response.	2.4, 2.6	Teachers Principal Assistant Principal Campus Academic Leader	Increased performance of English Learners receiving targeted support				
Problem Statements: Demographics 3							

Performance Objective 9 Problem Statements:


Demographics
Problem Statement 3: In Domain 3, Closing Performance Gaps, only 3 out of 8 sub-populations met Target for Student Success. Root Cause 3: In 2019 we continued to intentionally focus on Meets and Masters..

Goal 2: Facilitate Engagement through Effective Communication

Performance Objective 1: Establish a clear brand identity for the campus by increasing participation in all campus-level electronic communications from the previous school year.

Evaluation Data Source(s) 1: Twitter, Remind, YouTube, School Messenger, District Website, and Canvas Analytics

Summative Evaluation 1:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The campus will use #ceroars to tweet out learning from the campus weekly.		Teachers Campus Academic Leader Assistant Principal Principal	Increased community awareness of campus focus areas				
Funding Sources: 199 - General Fund - 0.00							
2) The campus will use School Messenger, Twitter, and Remind 101 to send out communications as needed.		Campus Academic Leader Assistant Principal Principal	Effective communication with parents through various outlets				
Funding Sources: 199 - General Fund - 0.00							
3) The campus will use the school facebook page to increase community communication.	3.1, 3.1	Principal	Increased awareness of school events and communication				
							

Goal 2: Facilitate Engagement through Effective Communication

Performance Objective 2: School Climate Surveys will indicate positive connections between the campus and the community.

Evaluation Data Source(s) 2: Administrator, Teacher, Student, and Parent School Climate Surveys

Summative Evaluation 2:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Campus administrators will create a survey for teachers, students, and parents to assess school climate once a school year.		Campus Academic Leader Assistant Principal Principal	Adjustments made as a result of stakeholder feedback				
Funding Sources: 199 - General Fund - 0.00							
2) After each event at the school, there will be netbooks and links to a parent survey for feedback about events/programs.	3.1, 3.1	Data Leadership Team Campus Academic Leader Assistant Principal Principal	Evaluation and assessment of school events to guide future events				
							

Goal 2: Facilitate Engagement through Effective Communication

Performance Objective 3: Employee surveys will indicate campus communications are rated satisfactory.

Evaluation Data Source(s) 3: Employee Communications Surveys, Smore Newsletter

Summative Evaluation 3:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Campus administrators will send out weekly campus newsletters to ensure effective communication.		Campus Academic Leader Assistant Principal Principal	Increased effective communication				
	Funding Sources: 199 - General Fund - 0.00						
2) Campus administrators will survey teachers once a semester during PLCs for feedback on campus communications.		Campus Academic Leader Assistant Principal Principal	Increased effective communication				
	Funding Sources: 199 - General Fund - 0.00						

Goal 2: Facilitate Engagement through Effective Communication

Performance Objective 4: Establish a culture and climate that is positive for staff and students.

Evaluation Data Source(s) 4: Climate surveys from teachers, students, and parents.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teacher and Staff of the Week will be announced weekly. They will receive a drink and reserved parking spot.		Campus Academic Leader Assistant Principal Principal	Increased acknowledgement of teachers and staff in the building				
2) Campus administration will greet students and parents at the door each morning.		Campus Academic Leader Assistant Principal Principal	Increased positive school climate				
3) The campus will display a #ChooseKind board for positive office referrals and showcase students/staff who have done something kind.		Campus Academic Leader Assistant Principal Principal	Increased acknowledgement of kind acts on the campus				
4) Teachers will receive a chocolate candy on each month's payday.		Campus Academic Leader Assistant Principal Principal	Increased positive school culture				
Funding Sources: 199 - General Fund - 250.00							
5) The PBIS/Discipline Committee will meet monthly to review discipline policies and help support issues with PBIS.		Teachers/Staff Campus Academic Leader Assistant Principal Principal	A decrease in discipline referrals which will add to a positive school culture				
6) The PBIS/Discipline Committee will attend training and then train other staff on discipline strategies to help promote a safe environment for our school.		Teachers/Teacher Campus Academic Leader Assistant Principal Principal	A decrease in discipline referrals which will add to a positive school culture				
Funding Sources: 211 - Title I, Part A - 478.00							

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June

Goal 3: Optimize Resources to Sustain and Enhance Effective and Efficient Operations

Performance Objective 1: Promote and maintain a safe and healthy environment that fosters security and wellness at school and district events for all students, staff and the community on a daily basis.

Evaluation Data Source(s) 1: Campus Safety Reports (Monthly), General Inspection Checklists (Quarterly), Positive Proof Data, Police Department Data (Citations, Arrests/ Notification of Arrests, etc.)

Summative Evaluation 1:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Refine procedures to increase the efficiency of monthly fire drills.		Safety Committee Teachers Campus Academic Leader Principal Assistant Principal	Increased effective emergency procedures and clear understanding from all staff				
	Funding Sources: 199 - General Fund - 0.00						
2) The safety committee will meet four times a year to discuss safety issues of the school and complete school checklists.		Campus Academic Leader Principal Assistant Principal Safety Committee	Increased effectiveness and efficiency of safety procedures				
	Funding Sources: 199 - General Fund - 0.00						

Goal 3: Optimize Resources to Sustain and Enhance Effective and Efficient Operations

Performance Objective 2: School attendance goal is set for 98% to increase learning for all students.

Evaluation Data Source(s) 2: Daily, Weekly, and Six Week Attendance Reports

Summative Evaluation 2:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Attendance incentives will be given for individual students each six weeks for perfect attendance.		Attendance Clerk Assistant Principal Principal	Increased learning due to higher attendance				
	Funding Sources: 199 - General Fund - 0.00						
2) Attendance incentives will be provided to each class that meets the goal in 25 day intervals.		Teachers Attendance Clerk Assistant Principal Principal	Increased learning due to higher attendance				
	Funding Sources: 199 - General Fund - 0.00						
3) Attendance incentives will be provided to individual students for perfect attendance at the end of each semester.		Teachers Attendance Clerk Assistant Principal Principal	Increased learning due to higher attendance				
	Funding Sources: 199 - General Fund - 0.00						
4) Grade levels who receive 100% attendance will receive a reward.		Attendance Clerk Campus Academic Leader Assistant Principal Principal	Increased learning due to higher attendance				
	Funding Sources: 199 - General Fund - 0.00						
							

Goal 4: Increase Participation in Parent and Family Engagement Activities

Performance Objective 1: Increase Parent and Family Engagement Participation


Evaluation Data Source(s) 1: Attendance sign-in sheets


Surveys


Summative Evaluation 1:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The counselor will host coffee with the counselor to discuss relevant topics. (Pending due to Covid 19)		Counselor Campus Academic Leader Assistant Principal Principal	Increased parental awareness				
	Funding Sources: 199 - General Fund - 0.00						
2) The campus will host a literacy night (in the fall) and STREAM night (in the spring) to showcase and build on skills taught in the classroom. (Pending due to Covid 19)		Counselor Campus Academic Leader Assistant Principal Principal	Increased community awareness and family engagement in learning				
	Funding Sources: 199 - General Fund - 0.00						
3) CE will host a mother/son date night (in the fall) and father/daughter dance night (in the spring) to connect the school with the community. (Pending due to Covid 19)		Counselor Campus Academic Leader Assistant Principal Principal	Increased family engagement				
	Funding Sources: 199 - General Fund - 0.00						
4) CE will host a BYOG (Bring Your Own Grandparents) during the fall book fair. (Pending due to Covid 19)		Librarian Campus Academic Leader Assistant Principal Principal	Increased family engagement				
	Funding Sources: 199 - General Fund - 0.00						

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
5) The campus will have six music performances showcasing student musical and art talents for each grade level during the year. (Pending due to Covid 19)		Teachers Campus Academic Leader Assistant Principal Principal	Increased family engagement				
6) Teachers will conduct one parent conference in the fall.		Counselor Campus Academic Leader Assistant Principal Principal	Increased parental awareness and support for academics				

 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue


Goal 5: Increase Performance in Early Childhood and CCMR: HB 3 Board Goals

Performance Objective 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 56% by June 2024.


Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1:


Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase the percent of PreK students that score on grade level or above in Reading on the CIRCLE Progress Monitoring assessment from 61% to 73% by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering kindergarten on or above grade level				
2) Increase the percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA from 48% to 60% by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering 1st grade on or above grade level				
3) Increase the percent of students that score on grade level or above in Reading on the TPRI/Tejas Lee from 50% to 62% for 1st Grade and from 55% to 67% for 2nd Grade by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering 2nd and 3rd grade on or above grade level				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 5: Increase Performance in Early Childhood and CCMR: HB 3 Board Goals

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 51% by June 2024.

Evaluation Data Source(s) 2: STAAR

Summative Evaluation 2:

Strategy Description	ELEMENTS	Staff Responsible for Monitoring	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase the percent of PreK students that score on grade level or above in math on the CIRCLE Progress Monitoring assessment from 85% to 93% by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering Kindergarten on or above grade level				
2) Increase the percent of Kindergarten students that score on level or above in math from 77% to 85% by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering 1st grade on or above grade level				
3) Increase the percent of students that score on level or above in math from 75% to 83% for 1st Grade and from 57% to 69% for 2nd Grade by June 2024.	2.4, 2.6	Principal Campus Academic Leader Assistant Principal Teachers	An increase of students entering 2nd and 3rd grade on or above grade level				

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue